



English assessment 'Purposeful, valid and reliable'

It is now over two years since the DFE published its guidance on reducing teacher workload in relation to data collection, marking and planning. With these strong recommendations, and the Report from the Commission on Assessment published September 2017, with its attendant changes to the writing performance descriptors, schools should now be able to plan for a period of stability in national assessment policy.

Many schools are dissatisfied with assessment models and data tracking tools that were put in place when assessment without levels was first introduced, finding they are a drain on teacher time with minimal benefit to build subject understanding or formative adaptations to teaching.

We need assessment that:

- assesses what is valued in English – aligned to subject vision and values
- supports teachers to plan and adapt provision
- builds teachers' understanding of development in English

Subject leaders are invited to join a local action research group to trial meaningful and manageable approaches to internal, ongoing assessment of English, using resources developed by Leah Crawford of Thinktalk consultancy. No additional charge will be made for the materials

2018 Meeting dates – 3 PM sessions with interim tasks

1.30-4pm on Thursday March 1st, Thursday 24th May, Tuesday 26th June

Cost: £150 Booking contact: Mike Nicholls

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