



Blended Reading for Mastery at primary 2018

Following the success of the course in 2017, The Aspire Teaching School Alliance at Overton invites you to join a professional learning group in collaboration with Leah Crawford of Thinktalk consultancy.

What is the course about?

The course engages teachers with the following questions:

- What is the increased challenge in the new curriculum and how can provision enable access for ALL children?
- Teaching whole class texts is part of the answer – but what skills and approaches do teachers need to maximise the impact of shared reading journeys?
- How can guided reading be structured differently across a school to meet the needs of readers and complement whole class reading?
- Why does text selection – and the inclusion of literary texts - matter so much?

How does it work?

Professional learning makes a difference to outcomes for children when it is collaborative, reflective, longitudinal, rooted in classroom practice and led by an expert facilitator. During each session, teachers will explore principles, observe live teaching and commit to classroom based interim tasks. No centre-based course can offer this powerful combination to ensure theory translates in to practice. Observing and reflecting on live teaching is transformational.

How do we know it has had an impact?

Teachers feel more confident to build towards challenging questions and tasks with all children and have improved their questioning skills. The impact on pupils has been an increase in confidence and motivation to contribute to discussion around challenging texts, improved ability to think together, using evidence to argue a point, using extended responses and improved vocabulary. Some teachers who were working at end of key stage noticed a significant impact on SAT scores and progress in internal reading tests.

'I am amazed at the level of understanding that children have and how thoughtful and insightful their responses are.'

Year 2 teacher and English leader



Who is it for?

The course is designed for two teachers to attend from each school. The ideal combination is for the English subject leader to attend with a colleague teaching in a different key stage or phase. Teachers should be or aspire to be agents of change in their school.

Cost: £250 Booking contact: Mike Nicholls
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Contact for further course information: Leah Crawford
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2018 Course dates and structure

27 th Feb	27 th March	7 th June	2 nd July	2 nd Oct
Full day launch at hotel venue	<p style="color: red;">Morning attendance is optional but highly recommended. Participants will be able to observe live teaching at Overton, with time for reflection and have time for supported planning. Bring a packed lunch with hot drinks provided</p>			
Teaching quality texts in whole class contexts	AM 9.15 – 12.30 Observation, guided reflection and supported planning time	AM 9.15 – 12.30 Observation, guided reflection and supported planning time	AM 9.15 – 12.30 Observation, guided reflection and supported planning time	
	PM 1.30-4pm Teaching non-fiction: same but different?	PM 1.30-4pm Guided reading structures: models and possibilities	PM 1.30-4pm Teaching poetry	PM 1.30-4pm Review impact of the course Return to teaching the whole class novel