



Reading for Mastery A Blended Primary Approach with Leah Crawford



Following the success of the course in 2016-17, **Hordle National Support School** invite you to join a professional learning group in collaboration with Leah Crawford of Thinktalk consultancy.

What is the course about?

The course engages teachers with the following questions:

- What is the increased challenge in the new curriculum and how can provision enable access for ALL children?
- Teaching whole class texts is part of the answer – but what skills and approaches do teachers need to maximise the impact of shared reading journeys?
- How can guided reading be structured differently across a school to meet the needs of readers and complement whole class reading?
- Why does text selection – and the inclusion of literary texts - matter so much?

How does it work?

Professional learning makes a difference to outcomes for children when it is collaborative, reflective, longitudinal, **rooted in classroom practice** and led by an expert facilitator. During each session, teachers will explore principles, **observe live teaching** and commit to classroom based interim tasks. No centre-based course can offer this powerful combination to ensure theory translates in to practice. Observing and reflecting on live teaching is transformational.

How do we know it has had an impact?

100% of participants classed the course as well-presented, relevant, inspiring and enjoyable. The impact on pupils has been an increase in confidence to contribute to discussion around challenging texts, improved ability to think together, using evidence to argue a point, using extended responses and improved vocabulary.

“All children can now access higher order questions through talk and in writing. Fear has dissipated as readers build their bank of strategies and approaches”



Who is it for?

The course is designed for two teachers to attend from each school. The ideal combination is for the English subject leader to attend with a colleague teaching in a different key stage or phase. Teachers should be or aspire to be agents of change in their school.

Course structure and costs

November 3 rd 2017	January 11 th 2018	March 5 th 2018	June 20 th 2018
9.15am-4pm Launch Day What is reading comprehension and how do we teach it? A focus on whole class fiction and picture books. Introducing guided reading models.	Available from 9.15am Observation and supported planning time.	Available from 9.15am Observation and supported planning time.	Available from 9.15am Supported planning time.
	1pm How is teaching non-fiction the same and different?	1pm Teaching poetry teacher from another phase.	1pm Return to teaching the whole class novel for reading and writing.
£250 payable in FY1718			£250 payable in FY1819
£500 per school			
20% discount for school whose last Ofsted judgement was 'Requiring Improvement'			

[Click here to book your place](#)